**My Transition Passport**

|  |
| --- |
| Name: |
| Date of Birth: |
| Current school/ provider: |
| Course applied for at college: |

|  |
| --- |
| Date Transition Passport completed: |

**My Learning Aims for College**

|  |  |
| --- | --- |
| **I would like my college course to help me work towards:** | **Tick**  **if yes** |
| Build my confidence and become more independent as a person. |  |
| Express myself and develop my communication skills in a range of settings. |  |
| Develop and apply the skills I need for learning, life and work. |  |
| Use strategies to help me manage problems or challenges. |  |
| Access appropriate educational, community and work-related opportunities. |  |
| Recognise ways that I can keep as healthy and well as possible. |  |
| Make positive choices and progress towards learning, life and work goals. |  |

**My One Page Profile**

|  |  |  |  |
| --- | --- | --- | --- |
| **My name is/ I’m known as:** | | | |
| **Photo/drawing (something important to me):** | | **Things I’d like you to know about me:** | |
| **What people like and admire about me:** | | | |
| **How I like to communicate:** | | **Things I can find difficult are:** | |
| **How I like to learn:** | **How I like to be supported:** | | **How I like my feedback:** |
| **What’s important to me now?** | | **Skills and strengths I have are:** | |
| **Things I’d like to work on for the future are:** | | | |
| **My college course is best for me because…** | | | |

**My VARK Learning Style**

|  |  |  |
| --- | --- | --- |
| **Learning Style** | **Is this me?** | **I learn best by…** |
| **Visual**  [Description: http://t3.gstatic.com/images?q=tbn:ANd9GcSyGJPat8kaDalxMbYvCfXbIsZ-AP4U7v_LT2aiSAerakvr425F](http://www.google.co.uk/url?sa=i&rct=j&q=eye&source=images&cd=&cad=rja&docid=iXhjUjfGK4j3ZM&tbnid=K47rR1kuLmy2iM:&ved=0CAUQjRw&url=http://lawguides.scu.edu/alleyes&ei=QOw4Ue7iIKqX1AW1zYGoCA&bvm=bv.43287494,d.ZWU&psig=AFQjCNGchryytCaQn9K5F0Z0ga3qE3dBiQ&ust=1362771370928898) | **Yes**  **Sometimes**  **No** | Description: visual |
| **Aural**  [Description: http://3.bp.blogspot.com/-c_c4pr3yvsk/Tx8a6xCVbuI/AAAAAAAAAKA/CZKl-ftNdIw/s1600/Ear_14439206.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=ear&source=images&cd=&cad=rja&docid=Plk1gDr_npSusM&tbnid=PFeS1SdWX6rXfM:&ved=0CAUQjRw&url=http://sixstringobsession.blogspot.com/2012/07/ear-training-101-figuring-out-chords-by.html&ei=t-s4Uc7-MsbA0QWUlYCICQ&bvm=bv.43287494,d.ZWU&psig=AFQjCNE8iYLLHSg72kLMcXo4Par0tczoUA&ust=1362771247308913) | **Yes**  **Sometimes**  **No** | * Participating in classes, discussions & tutorials. * Discussing topics & new ideas with others * Remembering examples, stories & jokes. * Explaining relevance of headings/pictures in words. * Leaving space in notes to add to later. |
| **Read/Write**  [Description: http://transitionculture.org/wp-content/uploads/man_reading_paper1.JPG](http://www.google.co.uk/url?sa=i&rct=j&q=man+reading&source=images&cd=&cad=rja&docid=6cBVFL5eheaGbM&tbnid=Il4VvjiOXBhSdM:&ved=0CAUQjRw&url=http://transitionculture.org/2008/03/20/12-tools-for-transition-no8-writing-a-good-press-release/&ei=c-44UdeiOqPz0gWJr4D4CA&bvm=bv.43287494,d.ZWU&psig=AFQjCNEqgzGXc1_5TrZzrdzH5wNQNzE7Ew&ust=1362771952228503) | **Yes**  **Sometimes**  **No** | * Using and seeing headings, sub-headings & lists. * Using dictionaries, definitions and glossaries. * Having handouts and textbooks * Reading up on things & making notes. * Teachers who use words well & have lots of information in sentences & on sheets. |
| **Kinesthetic**  **‘hands-on’**  [Description: http://us.cdn3.123rf.com/168nwm/digitalr/digitalr0908/digitalr090800136/5422953-electric-drill-holding-in-hands-isolated-on-the-white-background.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=hand+holding+drill&source=images&cd=&cad=rja&docid=XpX2V85osTDWmM&tbnid=PIydYaisY9trmM:&ved=0CAUQjRw&url=http://www.123rf.com/photo_6460961_hand-holding-glue-gun-isolated-on-the-white-background.html&ei=zvE4UfSGJoOc0QX674GYCA&bvm=bv.43287494,d.ZWU&psig=AFQjCNFwE72Jowq8Xa0CnHWgTfc8HRMDkg&ust=1362772772308202) | **Yes**  **Sometimes**  **No** | * Using all your senses: sight, touch, taste, smell, & hearing. * Demonstrations & experiments which show steps to follow a process. * Field trips & physical/action activities. * Teachers who give real-life examples. * Hands-on approaches: fixing things, practical work, computing. |

**My Personal Wellbeing Plan**

|  |  |
| --- | --- |
| **When I’m feeling good, I like to…** | **Things I find hard to deal with…** |
| **What helps me calm down/ feel better?** | **How I might act when it’s difficult…** |

**EHCP Outcomes – my words and my goals**

|  |  |
| --- | --- |
| **Communication/ Interaction**  **Future**  **Goals** | **Thinking/ Learning** |
| **Health/ Wellbeing** | **Social/ Emotional** |

**Starting Point - PSD**

Give yourself a score between 0 and 3 for each skill/quality below:

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Personal and Social Development** | **Starting point score** |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Welcome.jpgConfidence |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Choices & Support\Support_group.jpgCommunication |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Confused_dont_know.jpgSharing how I feel |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Health Issues\Mental_health_problems.jpg Coping with problems |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Meeting_talk.jpgWorking with others |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Leisure & Exercise\Dancing_empowerment.jpgTrying new things |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Happy_man.jpgRecognising my skills/ strengths |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Rights Law & Government\Access\Info_not_easy_unhappy.jpgRecognising areas to improve |  |

**Starting Point – Maths and English**

Give yourself a score between 0 and 3 for each skill/quality below:

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Functional Skills** | **Starting Point score** |
| Reading_man_2Reading |  |
| WritingWriting |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Share_ideas.jpgSpeaking, Listening and Communication |  |
| [Image result for calculator clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjyxJWTwq3kAhWNx4UKHVT7C30QjRx6BAgBEAQ&url=https://clipartstation.com/clip-art-calculator-bw-blank-i-abcteach-abcteach-with-calculator-clipart-black-and-white/&psig=AOvVaw2tdD7bm-6cFP8KSfVxUQOx&ust=1567354900866427) Number |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Money\money.jpg\\Norfolk.gov.uk\nccdfs1\TEAMS-WENSUM\EDAD Curriculum\EDAD PLD & Community Partnership Teams\PLD\HR\staff folders\Paula CONFIDENTIAL\Graphics\New Change Picture Bank\Pictures\Education & Employment\Planning and time\clock_5.jpg Measure, Shape and Space |  |
| **[Graph Clipart Bar Graph – Pencil And In Color Graph Clipart Bar for Bar Graph Clipart21986](http://g700flashlights.com/28/bl2018/bar-graph-clipart/)**Handling Data |  |
| ICT skills  C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\at_computer.jpg |  |

**Starting Point – Independent Living**

Give yourself a score between 0 and 3 for each skill/quality below:

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Independent Living Skills** | **Starting point score** |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Choices & Support\Support_care_personal_hygene.jpgDaily routine |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Job_cleaning.jpgCleaning/ tidying |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Transport and Travel\Bus_travel.jpgTravel skills |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Job_volunteer_charity_shop.jpgGoing into  the community |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Healthy Eating\Food_healthy.jpgShopping/  Budgeting |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Healthy Eating\Surface_clean.jpgCooking |  |
| Health and  C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Healthy Eating\Fruit_bowl.jpgWellbeing |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\support_resource_worker.jpgStaying safe |  |

**Starting Point – Employability**

Give yourself a score between 0 and 3 for each skill/quality below:

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Work-related Skills** | **Starting point score** |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Planning and time\plan_together.jpgOrganisation/  timekeeping |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Education & Training\Clipboard_check.jpgCompleting tasks |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Report_man.jpgTaking  responsibility |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\listening.jpgFollowing  instructions |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\working_together.jpgWorking as  a team |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Job_packing_petticoats.jpgGaining work  experience |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Rights Law & Government\Access\Info_newspaper_jobs_jargon.jpgJob searching |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\recruitment_application_fill.jpgCompleting  applications |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Rights Law & Government\Access\Info_plain_font_computer.jpgCV building |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Meeting_solicitor.jpgInterview skills |  |

When to complete my work?

Please complete your Transition Passport either online, by typing into the Word Document, saving this when complete and attaching to an email, or by printing off the document to complete by hand and then taking photographs of each page.

Email your work to paula.buckenham@wsc.ac.uk by Wednesday 19th August.