|  |  |
| --- | --- |
|  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Liam Purton** **Lecturer in Inclusive Learning** |  | **Addy Jenkins** **Lecturer in Inclusive Learning** |  | **Tom Marsden** **Lecturer in Inclusive Learning** |
|  | A person posing for the camera  Description automatically generated |  |
| Liam is most likely to enjoy pointless trivia | Addy is most likely to have a cuppa in her hands and pinching the biscuits! | Tom is most likely to be winding up Liam |
|  |  |  |
| **Kelly Boyns** **PST in Inclusive Learning** | **Jamie Wilks** **Lecturer in Inclusive Learning** | **Paula Buckenham** **SEN Transition Coordinator/Lecturer** |
|  | A person wearing glasses  Description automatically generated |  |
| Kelly is Most likely to be kind | Jamie is most likely to be the one telling dad jokes! | Paula is most likely to bust out bad dance moves during sessions! |

Tab 1

**Getting to Know You**

|  |  |
| --- | --- |
| **I would like the Pathway to Achieve course to help me:** | **Tick**  **if yes** |
| Build my confidence and become more independent as a person. |  |
| Express myself and develop my communication skills in a range of settings. |  |
| Develop and apply the skills I need for learning, life and work. |  |
| Use strategies to help me manage problems or challenges. |  |
| Access appropriate educational, community and work-related opportunities. |  |
| Recognise ways that I can keep as healthy and well as possible. |  |
| Make positive choices and progress towards learning, life and work goals. |  |

**Make your own One Page Profile**

|  |  |  |  |
| --- | --- | --- | --- |
| **My name is/ I’m known as:** | | | |
| **Photo/drawing (something important to me):** | | **Things I’d like you to know about me:** | |
| **What people like and admire about me:** | | | |
| **How I like to communicate:** | | **Things I can find difficult are:** | |
| **How I like to learn:** | **How I like to be supported:** | | **How I like my feedback:** |
| **What’s important to me now?** | | **Skills and strengths I have are:** | |
| **Things I’d like to work on for the future are:** | | | |
| **This Pathway is best for me because…** | | | |

**VARK Learning Style**

|  |  |  |
| --- | --- | --- |
| **Learning Style** | **Is this me?** | **I learn best by…** |
| **Visual**  [Description: http://t3.gstatic.com/images?q=tbn:ANd9GcSyGJPat8kaDalxMbYvCfXbIsZ-AP4U7v_LT2aiSAerakvr425F](http://www.google.co.uk/url?sa=i&rct=j&q=eye&source=images&cd=&cad=rja&docid=iXhjUjfGK4j3ZM&tbnid=K47rR1kuLmy2iM:&ved=0CAUQjRw&url=http://lawguides.scu.edu/alleyes&ei=QOw4Ue7iIKqX1AW1zYGoCA&bvm=bv.43287494,d.ZWU&psig=AFQjCNGchryytCaQn9K5F0Z0ga3qE3dBiQ&ust=1362771370928898) | **Yes**  **Sometimes**  **No** | Description: visual |
| **Aural**  [Description: http://3.bp.blogspot.com/-c_c4pr3yvsk/Tx8a6xCVbuI/AAAAAAAAAKA/CZKl-ftNdIw/s1600/Ear_14439206.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=ear&source=images&cd=&cad=rja&docid=Plk1gDr_npSusM&tbnid=PFeS1SdWX6rXfM:&ved=0CAUQjRw&url=http://sixstringobsession.blogspot.com/2012/07/ear-training-101-figuring-out-chords-by.html&ei=t-s4Uc7-MsbA0QWUlYCICQ&bvm=bv.43287494,d.ZWU&psig=AFQjCNE8iYLLHSg72kLMcXo4Par0tczoUA&ust=1362771247308913) | **Yes**  **Sometimes**  **No** | * Participating in classes, discussions & tutorials. * Discussing topics & new ideas with others * Remembering examples, stories & jokes. * Explaining relevance of headings/pictures in words. * Leaving space in notes to add to later. |
| **Read/Write**  [Description: http://transitionculture.org/wp-content/uploads/man_reading_paper1.JPG](http://www.google.co.uk/url?sa=i&rct=j&q=man+reading&source=images&cd=&cad=rja&docid=6cBVFL5eheaGbM&tbnid=Il4VvjiOXBhSdM:&ved=0CAUQjRw&url=http://transitionculture.org/2008/03/20/12-tools-for-transition-no8-writing-a-good-press-release/&ei=c-44UdeiOqPz0gWJr4D4CA&bvm=bv.43287494,d.ZWU&psig=AFQjCNEqgzGXc1_5TrZzrdzH5wNQNzE7Ew&ust=1362771952228503) | **Yes**  **Sometimes**  **No** | * Using and seeing headings, sub-headings & lists. * Using dictionaries, definitions and glossaries. * Having handouts and textbooks * Reading up on things & making notes. * Teachers who use words well & have lots of information in sentences & on sheets. |
| **Kinesthetic**  **‘hands-on’**  [Description: http://us.cdn3.123rf.com/168nwm/digitalr/digitalr0908/digitalr090800136/5422953-electric-drill-holding-in-hands-isolated-on-the-white-background.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=hand+holding+drill&source=images&cd=&cad=rja&docid=XpX2V85osTDWmM&tbnid=PIydYaisY9trmM:&ved=0CAUQjRw&url=http://www.123rf.com/photo_6460961_hand-holding-glue-gun-isolated-on-the-white-background.html&ei=zvE4UfSGJoOc0QX674GYCA&bvm=bv.43287494,d.ZWU&psig=AFQjCNFwE72Jowq8Xa0CnHWgTfc8HRMDkg&ust=1362772772308202) | **Yes**  **Sometimes**  **No** | * Using all your senses: sight, touch, taste, smell, & hearing. * Demonstrations & experiments which show steps to follow a process. * Field trips & physical/action activities. * Teachers who give real-life examples. * Hands-on approaches: fixing things, practical work, computing. |

**Personal Wellbeing Plan**

|  |  |
| --- | --- |
| **When I’m feeling good,**  **I like to…** | **Things I find hard to**  **deal with…** |
| **What helps me calm down/ feel better?** | **How I might act when it’s difficult…** |

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Personal and Social Development** | Starting point score |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Welcome.jpgConfidence |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Choices & Support\Support_group.jpgCommunication |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Confused_dont_know.jpgSharing how I feel |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Health Issues\Mental_health_problems.jpg Coping with problems |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Meeting_talk.jpgWorking with others |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Health & Wellbeing\Leisure & Exercise\Dancing_empowerment.jpgTrying new things |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\People & Relationships\Emotions\Happy_man.jpgRecognising my skills/ strengths |  |

**Starting Points - PSD**

Give yourself a score for each skill/quality

**Starting Points – Functional Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

Give yourself a score for each skill

|  |  |
| --- | --- |
| **Functional Skills** | **Starting Point**  Score |
| Reading_man_2Reading |  |
| WritingWriting |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Share_ideas.jpgSpeaking, Listening and Communication |  |
| [Image result for calculator clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjyxJWTwq3kAhWNx4UKHVT7C30QjRx6BAgBEAQ&url=https://clipartstation.com/clip-art-calculator-bw-blank-i-abcteach-abcteach-with-calculator-clipart-black-and-white/&psig=AOvVaw2tdD7bm-6cFP8KSfVxUQOx&ust=1567354900866427) Number |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Independent Living\Money\money.jpg\\Norfolk.gov.uk\nccdfs1\TEAMS-WENSUM\EDAD Curriculum\EDAD PLD & Community Partnership Teams\PLD\HR\staff folders\Paula CONFIDENTIAL\Graphics\New Change Picture Bank\Pictures\Education & Employment\Planning and time\clock_5.jpg Measure, Shape and Space |  |
| **[Graph Clipart Bar Graph – Pencil And In Color Graph Clipart Bar for Bar Graph Clipart21986](http://g700flashlights.com/28/bl2018/bar-graph-clipart/)**Handling Data |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\at_computer.jpgICT skills |  |

**Starting Points - Employability**

Give yourself a score for each skill/quality

|  |  |  |  |
| --- | --- | --- | --- |
| **0 = not good** | **1 = OK** | **2 = good** | **3 = excellent** |

|  |  |
| --- | --- |
| **Work-related Skills** | Starting point Score |
| Organisation/ C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Planning and time\plan_together.jpgtimekeeping |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Education & Training\Clipboard_check.jpgCompleting tasks and applications |  |
| Taking  C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Report_man.jpgresponsibility |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\listening.jpgFollowing  instructions |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\working_together.jpgWorking as  a team |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Work\Job_packing_petticoats.jpgGaining work  experience |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Rights Law & Government\Access\Info_newspaper_jobs_jargon.jpgJob searching /CV building |  |
| C:\Users\Paula\Documents\WSC\RARPA ILP\New Change Picture Bank\Pictures\Education & Employment\Meetings\Meeting_solicitor.jpgInterview skills |  |

Tab 2

**Seven Word Biography**

Write your life story in seven words exactly. Think carefully and use words that will sum up your life experiences. Examples:

-fostered, moved school, boyfriend, playing football, happier

-new brother, mum ill, dog, banger racing

**Two Truths and a Lie**

Tell us 3 facts about yourself. 2 should be true, 1 should be a lie. List them in any order so we don't know which is which. Remember to make the lie believable and the truths interesting, as this will make the lie harder to guess! Examples:

-I play the guitar, I was born in Wales, I once met Simon Cowell

-My cousin plays for Arsenal, I love marmite, I've got a tarantula

**What's in a name?**

For each letter of your first name, come up with a   
describing word which applies to you.   
You can cheat a bit if you get stuck!   
For example (Jamie):

**J**oker

**A**daptable

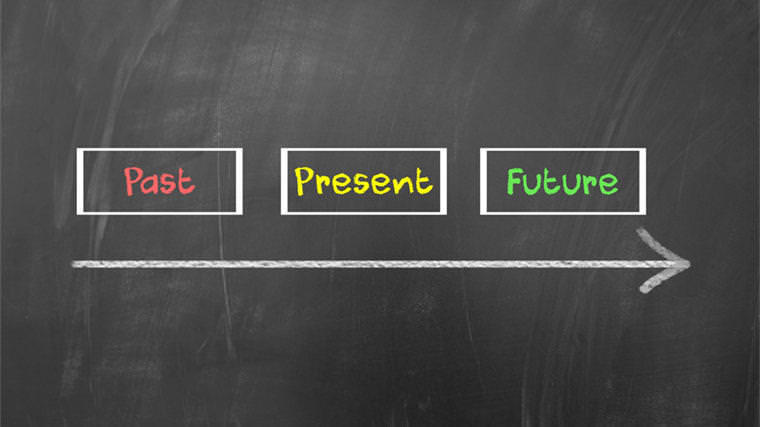
**M**entor

**I**maginative

**E**asily led

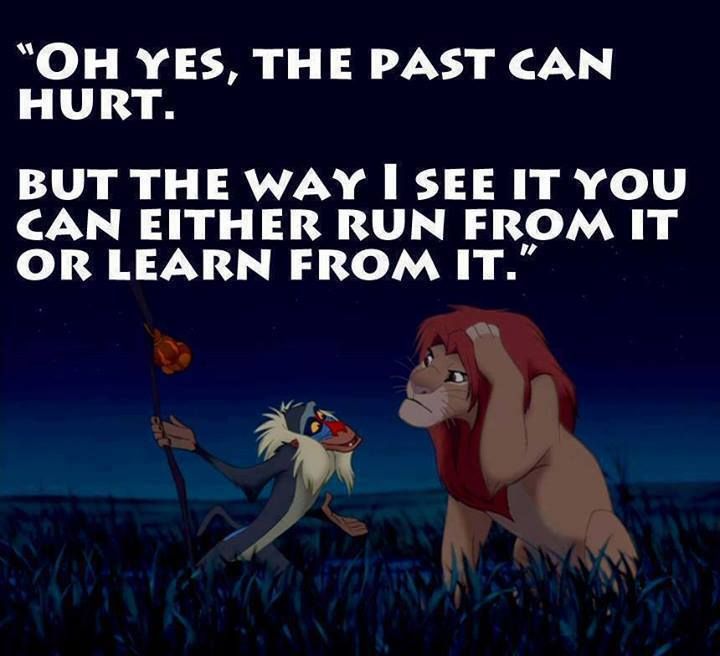
Tab 3

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.backtothefuture.com%2F&psig=AOvVaw0zq3lA1dboZlnm7z2ToPNm&ust=1591354817768000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIie-e-A6OkCFQAAAAAdAAAAABAD)

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Frobotics.kawasaki.com%2Fja1%2Fxyz%2Fen%2F1802-01%2F&psig=AOvVaw1T53QWHKSTZwnIi49iI7m4&ust=1591354748089000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIiFo8mA6OkCFQAAAAAdAAAAABAD)Past, Present, Future

Your task is to draw, brainstorm, write or use any other creative form you wish to design a poster about your past, present and future. This can be as detailed as you like. You could do your past as your experience at school, present as what you do now and future as where you want to be. Your past could be an activity you enjoyed doing before, the present an activity you enjoy doing now and your future could be something you want to become good at…

Be as creative as you can. We want to get to know you a bit without having to interview you! We have divided the other side of the page into 3 sections to represents past, present future. You don’t have to use this if you have your own ideas though.

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F694821048731816623%2F&psig=AOvVaw2wcjhZi-HJxut4gDXTokSW&ust=1591354999732000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMiS7MGB6OkCFQAAAAAdAAAAABAD)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Ffuturethink.com%2F5-forward-thinking-ways-identify-future-trends%2F&psig=AOvVaw0TSUY0wIMV0runUxdGM0H_&ust=1591354873750000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLiw_4WB6OkCFQAAAAAdAAAAABAD)

|  |  |  |
| --- | --- | --- |
|  |  |  |