

Level 2 – Early Years Practitioner Diploma

Summer Task for Level 2 Childcare

Produce a PowerPoint that you would deliver to your team in an Early Year's setting to refresh them on understanding the importance of diversity, equality and inclusion and how it underpins every aspect of work with children and young people. **This will be part of one of your assignments!**

If you do not have access to PowerPoint, you can do this on a Word document.

Your PowerPoint should include –

- (1.1) Explanation of what is meant by diversity, equality, inclusion and discrimination.
- (1.2) Identify legislation, policies and procedures relating to equality, diversity and inclusion practice.

Hint: An example, The Equality Act 2010, The Children Act 1989 and Children Act 2004, The Special Educational Needs and Disability Code of Practice The Early Years Foundation Stage (EYFS) Statutory Framework, The Human Rights Act 1998. Name the legislation/guidance and explain how it supports equality, diversity or inclusion in childcare practice.

Describe how and when to access information, advice and support about diversity, equality and inclusion. Please consider what information, sources and advice you might need access to support this and give examples.

Hint: local authority information, training that is available and organisations that offer support.

- (2.1) Explain the roles and responsibilities of the Early Years practitioner in supporting equality, diversity and inclusive practice.

Hint: think of how you may promote the equality, inclusion and diversity to reduce the likelihood of discrimination, this might be to read and be guided by policies such as Equality and Diversity policy, Special Educational Needs and Disability/Inclusion policy, Behaviour policy.

Describe ways in which discrimination may deliberately or inadvertently occur in the work setting.

Hint: Define deliberate discrimination and inadvertent discrimination. Give two examples of deliberate discrimination and two examples of inadvertent discrimination and how they may occur in an Early Years setting. What measures could you put in place to prevent this from happening?

Please ensure you bring your Summer Task with you on the first week of induction.