**Do you wonder what work you would like to do when you are older?**

Forensic Scientist? Journalist? Dog Groomer?

If you have a career in mind for after you finish school, creating a **progression plan**

will help you achieve your goals and keep you focused…

However, it may change over time:

* **You** will change - more than you think!
* The **world** of work is changing - lots of new jobs are going to be created over the next 15 years
* You will **learn** more about what’s best for you as you try new things

…So how should you make a **progression plan?**

Make a flexible plan and be prepared to review it as things change…

Plan A

Plan B

Plan C

Try to work out the best route to your **Plan A** by doing some research, for example:

* Talk to people who already work in your chosen career
* Gain some work experience
* Identify the skills and qualifications needed to work towards your aim

**If you are still unsure about what you would like to do, think about what you may like to study next and choose a course that you are interested in.**

We offer a wide range of vocational courses and T Levels at West Suffolk College- this could be an opportunity for you to try something new!

## Research Careers

Use the following websites to help you find out more:

|  |  |
| --- | --- |
| **Useful Websites** | |
| **National Careers**  **Service** | Explore careers, take a skills assessment, find courses and advice on getting a job  <https://nationalcareers.service.gov.uk/> |
| **Icanbea** | Find a job in Norfolk and Suffolk based on your specific interests <https://www.icanbea.org.uk/> |
| **icould** | Real stories to inspire your career and take the Buzz Quiz- what animal are you?  <https://icould.com/> |
| **The Source** | Information and advice for young people in Suffolk <https://www.thesource.me.uk/> |
| **Health Careers** | All the information you need to work in healthcare <https://www.healthcareers.nhs.uk/> |
| **Discover**  **Creative Careers** | Everything you need to know about careers in the creative industries [https://discovercreative.careers/#/](https://discovercreative.careers/%23/) |
| **Tomorrows Engineers** | Find out all about careers in engineering <https://www.tomorrowsengineers.org.uk/> |
| **Agriculture, Science and Food** | Tasty Careers- One stop shop for finding a career in the food and drink industry <https://tastycareers.org.uk/>  Career opportunities from science and Maths <http://www.futuremorph.org/>  Websites with careers information and case studies on people working with animals:  <http://www.careerwithanimals.co.uk/> <https://www.caw.ac.uk/careers/> |
| **Energy** | Job roles in the energy and utilities sector <https://www.energyutilitiesjobs.co.uk/> |
| **Go Construct** | Find out which route into construction is right for you <https://www.goconstruct.org/> |
| **ICT and Computing** | <https://www.bubble-jobs.co.uk/> <https://www.tpdegrees.com/careers/> |
| **Ports and logistics** | Find out about working at sea <http://www.careersatsea.org/>  careers in all different types of transport <https://ciltuk.org.uk/> |
| **Financial Services** | Working in finance and insurance <https://www.discoverrisk.co.uk/> |
| **Institute for the Motor Industry** | Discover jobs and career paths in the automotive industry <https://tide.theimi.org.uk/motor-careers> |
| **Prospects** | Career advice - what you can do with different subjects <https://www.prospects.ac.uk/> |
| **Not Going to Uni** | College courses, apprenticeships, gap year, volunteering and more…  <https://www.notgoingtouni.co.uk/> |
| **Careersbox** | Case study films showing real people at work  <https://www.careersbox.co.uk/> |

# My Individual Progression Plan

## Create a progression plan

Now that you have found out more about careers and courses that interest you, **complete the following:**

|  |  |  |
| --- | --- | --- |
| **My Plan** ….. | | |
| **Qualifications needed?**  What courses could I do? | **Skills, qualities and experience required** | **Actions**  What do I need to do? Where will I find information?  Who can help me? |
|  |  |  |